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Thesis Title	Evaluating female students 'Achievement at the kindergarten Department / college of Basic Education in Iraq.		
Year	2004		
Abstract	<p><u>The Significance and need of the study</u></p> <p>Educational sciences have done a lot in the field of human development. It emphasizes on the growth of individual's personality in its physiological, psychological, mental, and socrial aspects. Education and instruction enable the society to adhere to its values, traditions, heritage and to advance more and break all the barriers that prevent its development.</p> <p>This study stems its significance from the significance of the Arabic language itself, which is our national language and the language of Quran and people of paradise. Moreover, it is the language of social communication among nation's individuals. A language consists of many joined and integrated skills. One of the most essential skills is the correct articulation of speech.</p> <p>However, it is clear that learners are weak in language phonology as it is referred to by Al-Kesayi (189 H.), Al-Jahidh (255 H.), Ibin Jinny (285 H.). modernists also referred to this wealness such as, Dr.Rasheed Al-Aubaydy and Dr.Ahmed Abdul Haq Muhammed, Dr.May Fadhil Al-Juboory, and Sabir A.Jumaa. they believe that the reson behind this weakness is the deficiency in teaching Arabic phonology at both the basic level and at the college level Hence, there is a need to remedy This weakness in language performance starting from the initial stages of learning, i.e. from kindergartens and more specifically from the teacher of kindergartens who is responsible about which training learners at the</p>		

initial stages.

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Aims of the study

The study aims at identifying:

- 1- The level of achievement of female students in the Department of kindergarten at the colleges of Basic Education/ Iraqi Universitie , in phonology.
- 2- The significant differences among the achievements the identified female students.

Limits of the study

The study is limited to:

- 1- Female college students of the third and fourth years who are studying at the college of Basic Education/ Iraqi Universities in the academic year 2003-2004.
- 2- The prescribed material of phonology.

Population and sample of the study

The original population of this study includes all the departments of kindergartens in the colleges of Basic Education at three Universities (Al-Mustansiriyah, Mosul, Diyala). It includes female students at the third and fourth levels, who are (71) students distributed among the departments of kindergartens at the colleges of Basic Education/ Iraqi Universities. A sample of (50) female students has been selected from the original population.

Instrument of the study

The researcher has adopted a multiple - choice objective test to be the instrument for collecting the necessary data about the achievement of the included students in Arabic phonology. The test comprises (40) questions. Each question includes four choices, one is correct and three are wrong .

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Statistical Means

The researcher has used the following statistical means:

- 1- The formula of the stratified equally distributed sample.
- 2- Difficulty level formula of test items.
- 3- Discrimination power formula of test items.
- 4- Distracters activity formula.
- 5- Correlation - coefficient of person's formula.

- 6- Correlation of spearman Brown's formula.
- 7- Gotman formula.
- 8- Arithmetic's means.

Results of the study

The researcher has reached at the following:

- 1- There is a general weakness in the achievement of female students in Arabic phonology.
- 2- The achievement of Al-Mustansiriyah University students comes in the first level, followed by the students achievement of Mosul University who takes the second level and then that of Diyala who gets the last level, of success which is (50%).

Recommendations

According to the implied results the researcher recommends the following:

- 1- Modern teaching aids should be used in order to raise up the achievement of female students in Arabic phonology.
- 2- There should be a prescribed textbook specified for teaching phonology.
- 3- The modern phonetic idiom which has been identified by recent studies and investigations should be adopted for teaching female students.
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- 4- There should a practical course of study in addition of the existed theoretical material, of phonology, in order to enable female students to apply practically what they have learned from that material.
- 5- A course in phonology should be taught to all college departments, specially the department of Arabic, since phonology develop students linguistic capabilities which are needed for preparing well qualified teacher in future.

أنموذج (أ) الخاص برسائل الماجستير و اطاريح الدكتوراة (اخر شهادة)

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